

#### Devonport Community Live & Learn Strategy









# Mayor's Foreword



The Devonport Community Live and Learn Strategy represents a major commitment by the community to develop Devonport into a place to live and a place to learn.

Learning is an enabler for vision and aspiration. It is also an enabler for reinvigoration of the way we look to grow our social and economic outlook, especially employment.

This Strategy sets the foundation and direction for Devonport to become a learning community.

"Learning communities are an approach to describe how places respond to emerging challenges by bringing key organisations and people together to learn how to invent new responses to challenges their communities face", Wilson 2012.

The Learning Communities Special Interest Group is proud to lead, inspire and motivate the community to engage in and embrace life-long learning.

Through learning and working together we can build a better future for ourselves and our community. In doing so we will raise hopes and aspirations and have a positive impact on our current low retention rates, low participation rates and unemployment.

I encourage all Devonport residents and sectors to embrace and pursue the many existing and emerging learning opportunities available to our community. If we work together to improve learning, we will increase the value of learning and build a culture and a community of learning to live and thrive in. Together we will live and learn.

"You have brains in your head, you have feet in your shoes. You can steer yourself in any direction you choose. You're on your own. And you know what you know. And you are the one who'll decide where to go", Dr Seuss, Oh the Places You'll Go!

Alderman Steve Martin, Mayor of Devonport

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# Learning Communities Special Interest Group

The Learning Communities Special Interest Group has a diverse membership across all sectors and the community.

Creating a community of learners is a long term vision; it requires bold leadership, broad community understanding and support so as to achieve a collective impact.

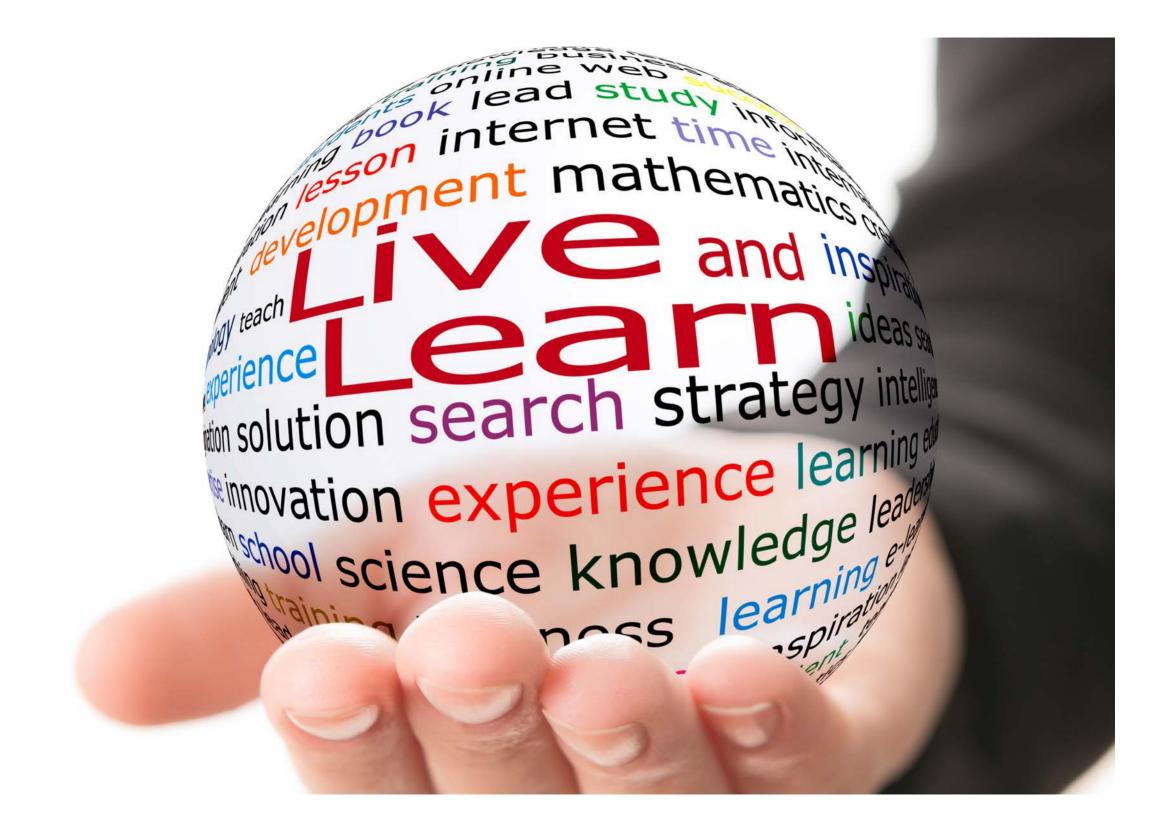
The creation of new partnerships for innovation and engagement are also fundamental in achieving the vision.

#### Vision

Devonport is a well connected, vibrant and innovative community, a place to lead, live and learn.

#### Mission

Increase quality of life and learning opportunities to improve and enrich Devonport's social, cultural, economic and environmental wellbeing.



#### The Four Live & Learn Goals

Live and Learn Goal 1: 'The Building Blocks of Learning' – Every person has a strong foundation in learning and can

continue to learn over their lifetime.

Live and Learn Goal 2: 'Working, Earning and Learning' – Improving learning, training and employment outcomes for the

Devonport Community.

**Live and Learn Goal 3:** 'Moving to the Future' – Influencing future development, enterprise and innovation in Devonport.

**Live and Learn Goal 4:** 'Working Better Together' - Working together to inspire, value and celebrate a shared vision for

Devonport as a Learning Community.

#### THE BUILDING BLOCKS OF LEARNING

Every person has a strong foundation in learning and has opportunities to continue to learn over their lifetime.











- 1.1 Engage, educate & encourage the community to experience learning in a positive way and to embrace their role as a learner, teacher and mentor
- 1.1.1 Value, support and promote strong foundations in learning
- 1.1.2 Encourage and support the incorporation of learning and knowledge based activities at events such as demonstrations, displays and workshops
- 1.2 Recognise and value current skills, knowledge and opportunities
- 1.2.1 Promote and celebrate individuals and communities existing knowledge and skills base
- 1.3 Expand and further develop opportunities for the community to enhance literacy, numeracy, social, language & communication skills
- 1.3.1 Encourage participation in programs to further develop literacy, numeracy, language and communication skills
- 1.3.2 Encourage and support community participation in lifelong learning



#### 1.4 Support & celebrate the learning and development of children

- 1.4.1 Support the community in growing its understanding about the importance of early childhood development
- 1.4.2 Promote and grow positive and supportive parenting
- 1.4.3 Identify and support areas of expansion for quality early childhood services
- 1.4.4 Seek to embed a culture of learning



#### WORKING, EARNING & LEARNING

Improving learning, training and employment outcomes for the Devonport community.











- 2.1 Encourage & support the community to further develop and improve their living, learning, education & training
- 2.1.1 Increase positive socialisation opportunities for the community
- 2.1.2 Increase access for young people to a variety of alternative education options
- 2.1.3 Promote & develop programs and initiatives that encourage local employers to employ disadvantaged people within our community
- 2.1.4 Increase opportunities to participate in accessible and flexible learning
- 2.2 Establish and further develop clear pathways for learning & training opportunities
- 2.2.1 Address barriers for business to participate in volunteers/work experience programs
- 2.2.2 Increase opportunities and access for people to participate in learning and training
- 2.2.3 Promote career planning and advice linking appropriate learning pathways to realistic future employment
- 2.2.4 Enhance transitional programs to up-skill people to enter/re-enter the workforce
- 2.2.5 Support ongoing dialogue and collaboration to identify employment gaps and trends; future areas of employment and requirements of educational course offerings and content



- 2.3 Build access and create opportunities for continual personal development & capacity
- 2.3.1 Recognise volunteering as a potential pathway to employment
- 2.3.2 Expand and promote learning support programs to build and develop skills
- 2.3.3 Focus on what people do well and encourage meanginful livelihoods, by adding value to personal strengths
- 2.3.4 Promote opportunities for individuals to explore and participate in personal development



#### MOVING TO THE FUTURE

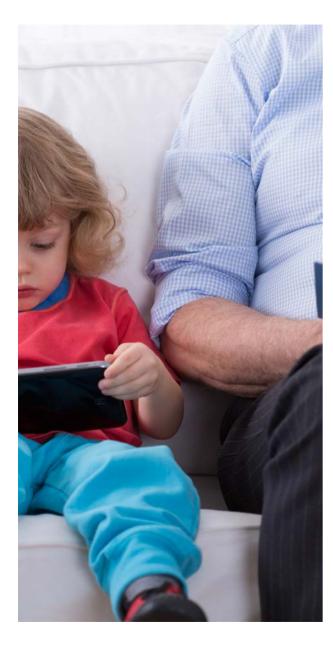
Influencing future development and innovation in Devonport.











- 3.1 Establish & support a collaborative learning structure to provide a coordinated approach to learning in Devonport and surrounds
- 3.1.1 Grow and advance the links between Learning Communities and LIVING CITY
- 3.1.2 Identify key individuals and groups that use best practice as community role models to build a campaign of learning
- 3.1.3 Encourage and sustain the development of intergenerational mentoring programs that inspire innovation, learning and motivation
- 3.2 Establish and strengthen new & existing partnerships and explore learning opportunities in Devonport and surrounds
- 3.2.1 Pursue the provision of infrastructure and the conditions needed to attract innovation in business
- 3.2.2 Embrace cultural diversity and its role in promoting collective strength, expanding knowledge and choices, and that nurtures a variety of skills
- 3.2.3 Promote and enhance structures to encourage and sustain volunteering opportunities in Devonport and surrounds as an avenue for people to develop skills and engage in learning, training and employment
- 3.2.4 Pursue the community's interest in sport as a pathway to education, training employment and as a driver for economic growth



#### 3.3 Identify & address current skill gaps and requirements for the 21st century

- 3.3.1 Promote links and opportunities to develop and enhance skills relevant for the 21st century
- 3.3.2 Develop and deliver training that meets industry requirements

#### 3.4 Increase opportunities for entrepreneurialism and local employment

- 3.4.1 Evolve new learning and development opportunities that facilitate innovation and creativity
- 3.4.2 Support the development of a culture of local innovation, which supports both lifelong learning and a sustainable economy
- 3.4.3 Provide opportunities for leadership and decision-making activities for young people
- 3.4.4 Strengthen the value of informal community learning and education courses, programs and activities
- 3.4.5 Recognise that informal outcomes of learning contribute to building self-esteem, community capacity, connections and social networks
- 3.4.6 Explore opportunities where physical infrastructure can support a variety of learning outcomes social, cultural, economic and educational



- 3.5 Encourage & support business to grow and adapt to meet emerging needs
- 3.5.1 Raise awareness of sustainable business practices
- 3.5.2 Encourage collaboration with businesses to enable sharing of ideas, learning and stories
- 3.5.3 Strengthen the relationship between learning, community & business
- 3.5.4 Champion the concept of including "the provision of learning opportunities" as assessment criteria for when procuring goods and services

- 3.6 Embrace & pursue advances in IT to improve learning and employment outcomes for Devonport and surrounds
- 3.6.1 Raise community awareness around current and emerging technologies
- 3.6.2 Encourage usage of emerging and innovative technologies in learning and business
- 3.6.3 Take full advantage of emerging technologies to solve issues and problems in the community

#### WORKING BETTER TOGETHER

Working together to inspire, value and celebrate a shared vision for Devonport as a Learning Community.











- 4.1 (Encourage and embed a culture of learning), by establishing new & strengthening existing partnerships and explore learning opportunities in Devonport and surrounds
- 4.1.1 Establish a Devonport and Surrounds 'Learning Network' to exchange ideas, input, update and report on Strategy achievements
- 4.1.2 Develop a sustainable directory of learning, education and training opportunities in Devonport and surrounds
- 4.1.3 Celebrate and recognise learning outcomes in Devonport and surrounds

- 4.2 Encourage residents to embrace learning as an everyday activity (to enable a capable, confident, included and connected community who are inspired to learn)
- 4.2.1 Establish a co-ordinated approach to planning and the allocation of funding for the provision of learning resources in Devonport
- 4.2.2 Broker partnerships and strengthen network relationships between and within sectors
- 4.2.3 Encourage community, learning, training, education & employment providers to work together openly and collaboratively to improve learning outcomes in Devonport and surrounds.



- 4.3 Support positive social structures and infrastructure that enable people to establish connections and come together in the community
- 4.3.1 Provide informal community learning and education courses, programs and activities and recognise the informal outcomes of learning
- 4.3.2 Facilitate new, promote and support existing events and activities that create a sense of community
- 4.3.3 Celebrate, value and support community diversity





## Acknowledgements

Mayor Steve Martin, Devonport City Council

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Thank you also to all who have been involved in the workshops.

"We strongly support the principles of a learning community. We believe this is an important initiative for all sectors of our community as we commit to be lifelong learners and work ready."

Stacey Sheehan, President, Devonport Chamber of Commerce and Industry

"The idea of creating and encouraging active learning communities is fundamental to the success of engaging learners – to this end, it is vital that partners commit to and value learning for all citizens."

Lori Hocking, Executive Manager – Education Services (Acting)
TasTAFE

"The first three years of a child's life is most important – growing rapidly and setting the scene for all future learning. It is exciting to note that early learning has a specific emphasis within the "Liven Learn Strategy".

Jenny Mountney | Centre Leader, East Devonport Child and Family Centre

"I encourage all members of the community to get behind this wonderful initiative which aims to foster and encourage a culture of life-long learning in the Devonport and surrounding area."

Professor Janelle Allison, Pro Vice Chancellor, University of Tasmania

